EDUCATION AND CONSULTATIVE SERVICES
of UPMC Western Psychiatric Hospital

UPMC | WESTERN PSYCHIATRIC HOSPITAL

A Three-Part Ethics Program (AD81)

Part I Ethics in Practice: An Introductory Guide to Decision-Making in the Medical Setting
Part II Ethical Issues and Practical Considerations when Working with Justice-Involved Youth
Part III Making Sense of Maas: Understanding the Expanded Duty to Warn in Pennsylvania

Archived Webcast Training
Original Broadcast Date: January 26, 2021

Quiz for General CEU, CADC, NBCC, Psychologist, and Social Work/LPC/LSW/LCSW/LMFT
Continuing Education Credit (up to 3.0 credit hours)

DIRECTIONS:

In order for Education and Consultative Services of UPMC Western Psychiatric Hospital to record that you completed the training, please complete the quiz for each part you viewed. A passing score of 80% or above is required to receive continuing education credit (CE). The fee is $30 regardless of whether you are requesting CE for one, two or all three parts.

Please indicate on the Application/Validation for CE on the last page which sections you viewed, and return all forms by e-mail to: **Nancy Mundy at mundnl@upmc.edu**

Part I - Ethics in Practice: An Introductory Guide to Decision Making in the Medical Setting
Darcy Moschenross, MD, PhD

QUIZ

1. The Core 4 of Medical Ethical Decision-Making include:
    a. Autonomy
    b. Beneficence
    c. Nonmaleficience
    d. Justice
    e. All the above

2. All adults are presumed to be competent unless adjudicated otherwise by a court.
    a. True
    b. False

3. Incompetence is defined by:
    a. One's functional deficits due to psychiatric illness, intellectual disability, or other mental condition)
    b. Rules put in place by a court
    c. When a person cannot meet the demands of a specific decision-making situation
    d. All the above
    e. A and C

4. Guardianship
    a. A means by which a substitute decision-maker can act on behalf of an adult who lacks the ability to make some decisions.
    b. Only a court, after a legal proceeding, may judge an individual to be incompetent/incapacitated and appoint a guardian for him or her.
    c. The guardian would have control over part of whole of the medical and/or financial decisions of the person
    d. All the above

5. Capacity
    a. Defined as an individual's ability to make an informed decision
    b. Specific for one medical decision
    c. Restricted the current moment
    d. Based on a sliding scale
    e. All the above

6. Prior to an evaluation, what is important to know:
    a. What is the specific decision?
    b. What are the associated risks/benefits of decision/procedure
    c. Who is involved?
    d. All the above

Part II – Ethical Issues and Practical Considerations when Working with Justice-Involved Youth

Jessica Gahr, MA

QUIZ

1. The Special Services Unit (SSU) is a division within the Juvenile Probation department that addresses the special treatment needs of sex offenders.
    a. True
    b. False

2. Multidisciplinary teams (MDT) can include:
    a. Probation officer
    b. OCYF Caseworker
    c. School/special edu. Personnel
    d. In-patient provider
    e. Youth Support Partner/Family Support Partner
    f. All the above
    g. A through D

3. Cons of a MDT include:
    a. Negatively affect rapport and trust
    b. Difficulty to navigate with time and level of understanding
    c. Lack of clarity about how the information will be used
    d. All the above

4. Balanced and Restorative Justice (BARJ) can be a positive experience because:
    a. Enhances community protection
    b. Increases accountability through victim restoration
    c. Youth redemption through competency development
    d. All the above

5. Topics for prevention and preparedness include:
    a. Importance of parental supervision
    b. Informed Consent and developmentally appropriate sexual health education
    c. Routine assessment for safety and exposure to experiences that make them uncomfortable or confused
    d. Practicing social skills
    e. All the above
    f. A through C

6. Clinical decision-making when violations of probation are disclosed by the client include:
    a. Is this a safety issue?
    b. Is this a clinical issue that needs to be addressed immediately?
    c. Is this trauma-related?
    d. How is the environment contributing?
    e. All the above

Part III – Making Sense of Maas: Understanding the Expanded Duty to Warn in Pennsylvania

John "Jack" Rozel, MD, MSL

QUIZ

1. Who gets warned?
    a. Specifically identified individual
    b. Readily identifiable individual
    c. All persons who are members of a specific and identified group that it finite, homogenous, and united by common circumstance if one member of that group is threatened but not specifically identifiable.
    d. All the above

2. What's the threshold?
    a. Specific and immediate threat
    b. Serious bodily harm
    c. Both A and B

3. A threat is a communication to a target to do harm.
    a. True
    b. False

4. Privilege is:
    a. A person's right to control disclosure of confidential communications to others especially legal authorities and processes.
    b. Within certain communications
    c. Within specific relationships
    d. All the above

5. Exceptions to confidentiality and privilege includes:
    a. Any time consent is given to disclose information
    b. Child abuse reporting, and possibly elder abuse
    c. Observations of severe injuries due to crimes
    d. HIPAA
    e. Violations necessary to prevent suicide
    f. All the above
    g. A-C and E only

6. The Tarasoff II Standard indicates that health professionals have a duty to take reasonable steps to protect identified third parties from foreseeable and serious harm.
    a. True
    b. False

After completing the quiz, PLEASE NOTE THAT IT IS IMPORTANT FOR THE ONGOING ACCREDITATION OF OUR PROGRAMS THAT YOU COMPLETE AN EVALUATION. Please go to the following link and be sure to enter the entire address including the "https://" text. The evaluation should take less than 10 minutes to complete. Please put the entire address into your web browser: https://www.surveymonkey.com/r/AD81

APPLICATION/VALIDATION SHEET FOR CONTINUING EDUCATION CREDIT

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INSTRUCTIONS: In order for Education and Consultative Services of UPMC Western Psychiatric Hospital to record the credit you earn by viewing this program, we request that you follow the directions below:

1. Indicate the number of CE credits and sign the affirmation statement.
2. Print your name, email address and phone number.
3. Select your certification needs.
4. Pay online at the link below.
5. Return completed documents via e-mail to Nancy Mundy at mundnl@upmc.edu.

I hereby affirm that I viewed the webcast training indicated as follows: (Up to 3.0 CE credits)

(1.0 CE credit) _____ Part I Ethics in Practice: An Introductory Guide to Decision-Making in the Medical Setting

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TOTAL CE credit(s): _____

Signature **Date Completed**

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TYPE OF CREDIT: ***Please Indicate Your Certification Needs***

☐ CEU: General Continuing Education Credit
☐ NCC: National Certified Counselors
☐ Psychologist
☐ Social Work (LPC/LMFT/LCSW, LSW)

If your score is 80% or above, you will receive a certificate via email. If you have any questions, contact Nancy Mundy at mundnl@upmc.edu.

PAYMENT

Western Psychiatric Hospital staff- $0

UPMC staff $15

Non UPMC $30 - Go to the following link: www.upmc.com/pay/EduConsSvcs

Course ID: AD81